



Careers programme at CHI- 2018-19

The Classroom in the Heart of Industry is a programme designed to be a blend of education, work placements and business engagement. The students have an individual programme that enables them to develop their employability skills. The programme enables students to self-reflect on their skills and progression ensuring that they pursue careers that match their skills.

Throughout the programme the students have lessons in Functional Maths and English the topics are based on Preparation for Adulthood. Within Citizenship session students cover aspects relating to mental health, safe use of social media, and relationship education.

Students have regular visits form IAGs staff at Linwood to discuss their progress and future aspirations.

Autumn Term

<p>Work Placements</p>	<p>Work Placements start after initial assessment and induction. Students are assessed by the Employability Skills Framework (ESF) by October half term and targets are set. Students will have a taster of the different departments where they are based and will decide where they would like to further develop their skills after initial placements.</p>	<p>Students have chosen where they would like to explore further their skills and they have placements for up to two days per week. Each student's placements will be different depending on their needs. They may have two different placements or they may have one over two days. Students complete a booklet to support their placements and there will be 1-1 support as appropriate. Students assess their progress and staff visiting or supporting complete observations and assessments after each visits. There are half termly assessments of the progressions and where appropriate interventions. The business complete termly assessment and have the opportunity to feedback orally or through the support packs regularly. Every student has at least one visit daily whilst on their placement.</p>	<p>Students have chosen where they would like to explore further their skills and they have placements for up to three days per week with an emphasis with the business that we are looking for a paid job. Each student's placements will be different depending on their needs. They may have two different placements or they may have one over two days. Students complete a booklet to support their placements and there will be 1-1 support as appropriate. Students assess their progress and staff visiting or supporting complete observations and assessments after each visits. There are half termly assessments of the progressions and where appropriate interventions. The business complete termly assessment and have the opportunity to feedback orally or through the support packs regularly.</p>
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		Students continue to be assessed using the ESF to support progression and target setting.	Every student has at least one visit daily whilst on their placement. Students continue to be assessed using the ESF to support progression and target setting. Throughout the placement staff and students are looking at opportunities for paid employment
BTEC Work Skills	Managing transition into work. Personal presentation	Managing transition into work. Personal presentation	Managing transition into work. Personal presentation
Introduction to Hospitality			
Marsham Court Group	Introduction to Hospitality Serving Food and Drink Customer Service		
Tesco Group	Introduction to Healthy Eating Customer Service		
Spring Term			
Work Placements	Students swap to another site and look at transference of their skills. Students will have a taster of the different departments where they are based and will decide where they would like to further develop their skills after initial placements. Students continue to complete daily evaluations of their placements and are assessed using the ESF. Students have an appraisal and are given the opportunity to look at the possible career choices and year two placements. Students are also given the choice of where they would like to be based in the Summer term and will look at developing further their skills.	Students will explore further their skills and they have placements for up to two days per week. Each student's placements will be different depending on their needs. They may have two different placements or they may have one over two days. Students assess their progress and staff visiting or supporting complete observations and assessments after each visits. There are half termly assessments of the progressions and where appropriate interventions. The business complete termly assessment and have the opportunity	Students explore further their skills and they have placements for up to three days per week with an emphasis with the business that we are looking for a paid job. Each student's placements will be different depending on their needs. They may have two different placements or they may have one over two days. Students complete a booklet to support their placements and there will be 1-1 support as appropriate. Students assess their progress and staff visiting or supporting complete observations and assessments after each visits.

		<p>to feedback orally or through the support packs regularly.</p> <p>Every student has at least one visit daily whilst on their placement.</p> <p>Students continue to be assessed using the ESF to support progression and target setting.</p> <p>During this term the students have an appraisal and through this they have the opportunity to reflect on their progress and look at a further year at CHI or job opportunities at the end of year 2</p>	<p>There are half termly assessments of the progressions and where appropriate interventions.</p> <p>The business complete termly assessment and have the opportunity to feedback orally or through the support packs regularly.</p> <p>Every student has at least one visit daily whilst on their placement.</p> <p>Students continue to be assessed using the ESF to support progression and target setting.</p> <p>If the placement is not looking at paid employment we will look at other possible opportunities.</p> <p>During this term the students have an appraisal and through this they have the opportunity to reflect on their progress and look at a further job opportunities at the end of CHI.</p>
BTEC Workskills	Investigating rights and responsibilities at work	Investigating rights and responsibilities at work	Investigating rights and responsibilities at work
Introduction to Hospitality			
Marsham Court Group	Introduction to Hospitality		
	Serving Food and Drink		
Tesco Group	Introduction to Healthy Eating		
	Customer Service		
Summer Term			
Work Placements		Students will explore further their skills and they have placements for up to two days per week.	Students explore further their skills and they have placements for up to three days per week with an emphasis with

		<p>Each student's placements will be different depending on their needs. They may have two different placements or they may have one over two days.</p> <p>Students assess their progress and staff visiting or supporting complete observations and assessments after each visits.</p> <p>There are half termly assessments of the progressions and where appropriate interventions.</p> <p>The business complete termly assessment and have the opportunity to feedback orally or through the support packs regularly.</p> <p>Every student has at least one visit daily whilst on their placement.</p> <p>Students continue to be assessed using the ESF to support progression and target setting.</p> <p>During this term the students will be given the opportunity to look at further placements for the second year with an emphasis on paid employment.</p>	<p>the business that we are looking for a paid job.</p> <p>Each student's placements will be different depending on their needs. They may have two different placements or they may have one over two days.</p> <p>Students complete a booklet to support their placements and there will be 1-1 support as appropriate.</p> <p>Students assess their progress and staff visiting or supporting complete observations and assessments after each visits.</p> <p>There are half termly assessments of the progressions and where appropriate interventions.</p> <p>The business complete termly assessment and have the opportunity to feedback orally or through the support packs regularly.</p> <p>Every student has at least one visit daily whilst on their placement.</p> <p>Students continue to be assessed using the ESF to support progression and target setting.</p> <p>If paid employment has not been secured them we will support the students to apply for jobs.</p>
Health and Safety in the Workplace L1	Complete programme looking at Health and Safety in the workplace		
Emergency First Aid at Work certificate		Complete programme covering aspects of first aid emergencies within the workplace	

My Future			A programme that is individually designed to cover aspect of employment and support after CHI. Students will have a portfolio of organisations and support agencies to help them into adulthood.
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