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*Work Related / Careers Curriculum for Linwood Main Campus. Secondary Curriculum*

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|            | Autumn Term   | Spring Term   | Summer Term   |
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| Year 7 & 8 | <p><b><u>Transferable skills</u></b></p> <p><b><u>PSHE</u></b><br/>Getting on and falling out.- Dealing with conflict and managing own emotions.</p>        | <p><b><u>Transferable skills</u></b></p> <p><b><u>PSHE</u></b><br/>Going for goals. - Understanding strengths and qualities- Target setting for the future including future pathways.</p> <p><b><u>Citizenship</u></b><br/>Stressed Out – Helps children to understand the situations that cause stress, and to recognise and deal with stress in themselves and others including at school and work.</p> | <p><b><u>Transferable skills</u></b></p> <p><b><u>PSHE</u></b><br/>Going for goals. - Understanding strengths and qualities- Target setting for the future including future pathways. Reviewing and evaluating targets set in previous term</p> |
| Year 9     | <p><b><u>PSHCE</u></b><br/><b>Being Me-</b> Identifying own strengths and qualities including to help support planning for future pathways and careers.</p> | <p><b><u>PSHCE</u></b></p> <p><b>Relationships-</b> Building and maintaining positive relationships. Discussing how relationships differ including relationships in the</p>   | <p><b><u>PSHCE</u></b></p> <p><b><u>Your money and your life-</u></b> Looking at the importance of work and money and how decisions around these can impact on life.</p>  |

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|                 | <b>Diversity-</b> Addressing stereotypes and promoting diversity- include stereo types in the workplace.   | workplace and within future pathways.  |  |
| Year 10/11 -4MD | <b>Horticulture</b><br>Life cycle of plants<br>Planting of bulbs<br>Floristry (selecting and picking plants to create and sell bouquets of flowers /Christmas wreaths)<br>Micro climates<br>How to collect seeds and store seeds | <b>Horticulture</b><br>Life cycle of plants<br>Pollination to seed to germination<br>Select and sew plants to grow for cut flowers and dried flowers<br>Herb pots<br>Maintenance – repairing raised beds, making a compost heap (hot composting) | <b>Horticulture</b><br>Life cycle of plants<br>Growing conditions and environments – soil types and feed.<br>Plant and sell hanging baskets (tomato, sweet pea, strawberry and flowers).<br>Picking flowers to create bouquets.<br>Drying flowers<br>Weeding |
|                 | <b>Top deck café</b><br>Learn to great customers<br>Take orders<br>Prepare food and hot drinks<br>Handle money, collecting payment and giving change   |  |  |
| Year 10/11 4GJ  | <b>BTEC Work skills</b><br><br>Unit 34: Managing Own Money<br>Unit reference number: F/508/3464<br>Level: 1<br>Guided learning: 15   | <b>BTEC Work skills</b><br><br>Unit 41: Solving Work-related Problems<br>Unit reference number: J/508/3482<br>Level: 1<br>Guided learning: 15  | <b>BTEC Work skills</b><br><br>Unit 32: Maintaining a Suitable Online Presence for Employment<br>Unit reference number:D/508/3486<br>Level: 1<br>Guided learning: 10   |

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|   | <p><b>BTEC Learning for Life– L1</b></p> <p><b>Team Learning :</b> Leadership, Responsibility, Communication, Respect</p> <p><b>Reflective Learning:</b> Self Awareness, Thoughtfulness, Adaptability, Development</p> <p><b>Independent Learning:</b> Determination, Focus, Individuality, Organization</p> <p><b>Creative Learning:</b> Problem Solving, Imagination, Curiosity, Challenge Seeking</p>  | <p><b>BTEC Learning for Life– L1</b></p> <p><b>Team Learning :</b> Leadership, Responsibility, Communication, Respect</p> <p><b>Reflective Learning:</b> Self Awareness, Thoughtfulness, Adaptability, Development</p> <p><b>Independent Learning:</b> Determination, Focus, Individuality, Organization</p> <p><b>Creative Learning:</b> Problem Solving, Imagination, Curiosity, Challenge Seeking</p> | <p><b>BTEC Learning for Life– L1</b></p> <p><b>Team Learning :</b> Leadership, Responsibility, Communication, Respect</p> <p><b>Reflective Learning:</b> Self Awareness, Thoughtfulness, Adaptability, Development</p> <p><b>Independent Learning:</b> Determination, Focus, Individuality, Organization</p> <p><b>Creative Learning:</b> Problem Solving, Imagination, Curiosity, Challenge Seeking</p> |
| <p>Post 16<br/>Over three Year rolling cycle.</p> | <p><b><u>World of Work – Participating in a mini-enterprise project</u></b></p> <ul style="list-style-type: none"> <li>• Experience of craft and the making of products designed to sell at targeted events throughout the academic year; including Christmas craft, Easter eggs, ‘bath bombs’ and so on</li> <li>• Planning for events, shopping for materials and resources, handling and managing a project budget</li> <li>• Holding in-class sales and stalls to sell products</li> <li>• Assisting with an annual ‘car wash’ event to raise funds for trips and outing</li> </ul> <p><b><u>World of work- Tasty Bites</u></b></p> <ul style="list-style-type: none"> <li>• Look at order forms and check amounts required --tally sheet</li> <li>• Butter bread ready for fillings.</li> <li>• Prepare fillings.</li> <li>• Prepare salad – vegetables</li> <li>• Prepare fruit</li> <li>• Prepare jacket potatoes</li> <li>• Make sandwiches.</li> </ul> |  |  |

- Package and label sandwiches.
- Prepare and package fruit salads.
- Prepare and package salad boxes.
- Ensure working environment is tidy.
- Read orders and package lunches.
- Deliver to customers (staff)

**Work Experience Opportunities**

Waggy Tails Charity Sop (Currently Unavailable)

Winton Salvations Army- Supporting with the upkeep of the garden.

Farm at Sway- Mucking out animals and general farm duties.

Cherry Tree Nursery-