



Careers Education Programme at Summerwood Campus

All students are encouraged to take ownership over their career pathways. Discussions are regularly carried out between:

Students and staff during weekly support consultations and supported through weekly tutorial sessions.

Tutorial - career opportunities and the world of work forms part of tutor time and is built into group discussions.

Information, Advice and Guidance – The IAG team meet with student's half termly to discuss their next steps.

EHCP reviews - students are engaged alongside parents to give their views. Student contribution sheets are an opportunity for students to share their views.

Students at Summerwood are offered a variety of subjects and encouraged to choose areas of learning that will facilitate and support their chosen career pathways. Discussions about realistic careers options are ongoing through support sessions, tutorials and IAG and students are regularly informed about opportunities to ensure that they have the best options for their future.

We use the Employability Skills Framework to measure and support student's employability skills, covering a wide range of areas for students to be aware of, develop and reflect on how they can further improve. Within the tutor programme, students will explore all aspects of ESF and how this would apply to them.

At Summerwood, students are encouraged to understand the application of STEM and core subjects in relation to prospective careers. Students are also encouraged to look at the skillset gained from all subjects and how this may impact on their future careers.

At Summerwood we identify our students fit into one of the three levels of Entitlement below, based on their previous experience and knowledge. These levels are **Foundation**, **Intermediate** and **Advance**. Over the 3-years our students are at Summerwood, we aim to support them to move up through the levels.

Foundation, Intermediate and Advance.	Our Curriculum Offer for all	Subject specific offer
<p>Foundation Entitlement Statements:</p> <ul style="list-style-type: none"> ◇ Have identified your strengths and areas to develop ◇ Know how and when to task for help at the workplace ◇ Have met with the IAG Team to talk about your future plans and options. ◇ Have had the opportunity to access careers and education resources / information relevant to you. ◇ Have been invited to attend the Future Pathways Evening with your parents / carers. ◇ Have taken part in your Annual Review ◇ Have met with an employer / been to an employer’s workplace to discuss their job ◇ Have had more opportunities to further develop your enterprise and vocational skills 	<p>Throughout careers and work related learning sessions students are working with the ESF as an assessment tool to support, progress and set targets towards employment.</p> <p>Students are all invited to Future Pathways events and signposted to relevant careers related workshops / events.</p> <p>All students are encouraged to partake in our annual review.</p> <p>Visits from Employers to Summerwood / visits to workplace - Students are given the opportunity to explore the skills, qualifications and qualities needed to fulfil different job roles.</p> <p>All students have the opportunity to choose to participate in the business enterprise at Summerwood. This enables students to look at entrepreneurial skills and the concepts of running a business.</p> <p>The students participate in a 6-monthly appraisal (February – July) to discuss their realistic future aspirations and support needed to be put in place to ensure progression towards their post-19 destination. This is an opportunity to signpost students to options and ensure all staff are aware of aspirations and further steps.</p> <p>Within tutor sessions students are taught about their rights within the work place.</p> <p>Students will have access to Apprenticeship, Internship and traineeship presentations. Students will also gain knowledge of local Job Centres,</p>	<p>These subjects are offered at Summerwood, as two year programmes to gain a more focussed level of understanding of the work place.</p> <p>BTEC Level 2 Work Skills – Students have the option to take this subject as a two year programme.</p> <p>Within Work Skills the areas covered will be:</p> <ul style="list-style-type: none"> ● Building a CV ● Managing your money ● Building resilience for work ● Social and personal relationships ● Healthy lifestyles

	<p>have visits to local job centres and know where to seek advice and support appropriately.</p> <p>Food Hygiene, Emergency First Aid at Work and Health and Safety at Work.</p> <p>Visits to Further and Higher Education provisions are supported and facilitated as and where appropriate.</p>	<ul style="list-style-type: none"> IT Software Fundamentals <p>Certificate of Personal Effectiveness Level 2 (COPE) – throughout this programme students are given the opportunity to develop their personal skills, employability skills and participate on work placements and enterprise projects.</p>
<p>Intermediate Entitlement Statements:</p> <ul style="list-style-type: none"> □ Have accessed information to confirm appropriate routes for you after year 14, the available qualifications to you and the information on a variety of occupations. □ Have visited a range of places that offer appropriate further education / training □ Have met with a member of the IAG Team to discuss your options for the future □ Be aware of some benefits available □ Have participated in work experience, recording and evaluating your progress. □ Have an understanding of realistic occupational areas for you to consider. 	<p>The students participate in a 6-monthly appraisal (February – July) to discuss their realistic future aspirations and support needed to be put in place to ensure progression towards their post-19 destination. This is an opportunity to signpost students to options and ensure all staff are aware of aspirations and further steps.</p> <p>Students are offered visits to further education provisions and where appropriate, higher education.</p> <p>Students can participate in the Business Enterprise project. Some students will participate in work experience. These placements will be appropriate to the students needs. They might be in the voluntary sector, internal placements or within local business. All the placements will be evaluated and assessed using the ESF and where appropriate will feed into the COPE and Workskills curriculum.</p> <p>Visits from Employers to Summerwood / visits to workplace - Students are given the opportunity to explore the skills, qualifications and qualities needed to fulfil different job roles.</p> <p>Sign posting to job match sites (for example; JED, Apprenticeships, National Careers Service, Prospects).</p>	<p>Areas covered which can contribute towards the students COPE Level 2 qualification are:</p> <p>Students can partake in offsite opportunities to develop their soft skills, for example Animal Husbandry</p>

<ul style="list-style-type: none"> <input type="checkbox"/> Know about your work rights and health and safety at work. <input type="checkbox"/> Have visited different workplaces and discussed job roles with employees. <input type="checkbox"/> Visited Further education / training providers <input type="checkbox"/> Have a short list of options for your next step for when you move on from Summerwood and have discussed transition visits. <input type="checkbox"/> Have taken part in your Annual Review <input type="checkbox"/> Have had access to Careers and Work Related Learning resources <input type="checkbox"/> Have identified your likes / dislikes / skills / qualities to help you make decisions and choices for your future. <input type="checkbox"/> Know how and when to ask for help <input type="checkbox"/> Have taken part in enterprise and vocational opportunities. 	<p>Health and Safety at work – This is built into our Summer term programme – Students will Brit Safe qualification, health and safety in the work place. Food Hygiene, Emergency First Aid at Work and Health and Safety at Work.</p> <p>Students will participate in enterprise projects at Summerwood (Upcycling and horticulture).</p> <p>Our leavers will be supported to access transition to their next destination.</p> <p>Students are signposted to resources, events and opportunities to develop their skills. This will be done via email, in tutor time, displayed on opportunities board, support and IAG meetings.</p> <p>Students are encouraged through their support meetings to self-assess their needs and go to their TA support or other staff to seek guidance and help.</p> <p>Students will continue to have access to IAG and Future Pathways events.</p> <p>Within tutor sessions students are taught about their rights within the work place.</p> <p>Students will have access to Apprenticeship, Internship and traineeship presentations. Students will also gain knowledge of local Job Centres, have visits to local job centres and know where to seek advice and support appropriately.</p>	<p>Skills at High Mead Farm, Musical skills at Absolute Music and Fitness development at the local gym.</p> <p>In addition, this provides opportunities to accredit developing interests for example, of sport, animal care, art and / or music.</p> <p>BTEC Level 2 Home Cooking Skills and Life Skills work alongside COPE to develop independent living skills.</p> <p>GCSE Science (AQA Synergy). The GCSE Science course offers information on various STEM careers as particular aspects of</p>
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<p>Advanced Entitlement Statements:</p> <ul style="list-style-type: none"> o Recognise the skills and appropriate behaviour needed for the workplace o Know the importance of Health and Safety o Be confident in your likes and dislikes and how this can help you make a choice about your future options. o Have met with the IAG Team to plan for the future o Have had clear information on the range of relevant education / training / employment resources and information regarding future options o Have a clear understanding of realistic occupational areas for you to consider o Have participated in work experience and recorded / evaluated your progress o Have visited a range of places that offer appropriate further education / training 	<p>Students utilise the ESF to support positive behaviour within the workplace. Discussions about expected behaviour, skills and qualities within the work place are discussed through tutor time, support and IAG meetings.</p> <p>Health and Safety at work – This is built into our overall offer – Students will Brit Safe qualification, health and safety in the work place Food Hygiene, Emergency First Aid at Work and Health and Safety at Work.</p> <p>Likes and dislikes are covered during appraisals, tutor time, supported meetings and IAG.</p> <p>At this level students can participate in the Business Enterprise project, taking some leadership and responsibility, ensuring they have knowledge and entrepreneurship.</p> <p>Some students will participate in work experience. These placements will be appropriate to the students needs. This will be in a local business to gain either paid employment or to develop further work skills for future pathway. All the placements will be evaluated and assessed using the ESF and where appropriate will feed into the COPE and Workskills curriculum.</p> <p>Support is in place to support application forms for next steps. Students are supported to build and develop their CV, supported statements, job applications, mock interviews and resignation letters.</p> <p>Students have access to visit specific working environment appropriate to their aspirations.</p>	<p>science, for example the role of a radiologist when studying radiation and the risk.</p>
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<ul style="list-style-type: none"> o Have applied for your next step for when you move on from Summerwood and have participated in some transition visits. o Have visited a range of workplaces and discussed job roles with employees. o Have been invited to attend the Future Pathways Evening with you parents / carers. o Know about your rights within the workplace o Have participated in enterprise and vocational opportunities, reflecting on the skills you have learnt. 	<p>Students will continue to have access to IAG and Future Pathways events.</p> <p>Within tutor sessions students are taught about their rights within the work place. At this level, students on work placements are taught about their rights within their specific workplace including policies, procedures, breaks, health and safety, PPE and expectations of the employee.</p> <p>Students will have access to Apprenticeship, Internship and traineeship presentations. Students will also gain knowledge of local Job Centres, have visits to local job centres and know where to seek advice and support appropriately.</p> <p>The students participate in a 6-monthly appraisal (February – July) to discuss their realistic future aspirations and support needed to be put in place to ensure progression towards their post-19 destination. This is an opportunity to signpost students to options and ensure all staff are aware of aspirations and further steps.</p> <p>Visits to Further and Higher Education provisions are supported and facilitated as and where appropriate.</p>	
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